

THURSDAY 5 MAY 2016			
8.00am	Registration opens		
8.15am – 8.30am	Chair Briefing for Session Chairs only (Room 103)		
9.00am	S01: WELCOME AND CONFERENCE OPENING		
	Plenary 3 Chair: Trevor Clark		
	Welcome to country Julie Hamblin , Chair of the Board of Autism Spectrum Australia (Aspect), Gill Callister , Secretary of Education, Department of Education & Training, VIC, Adrian Ford , CEO, Autism Spectrum Australia (Aspect)		
	Tim and Judy Sharp		
9.30am	Patrick Schwarz – From possibility to success		
10.15am	Chris Varney – Creating 'I CAN Schools': Schools that benefit from embracing Autism		
10.45am	MORNING TEA (Level 1 foyer) CREATIVE PROGRAM – Parents and Carers can get involved in building a different brilliant collage with morning tea provided (Room 103)		
11.15am	S02: ENGAGEMENT & SUPPORT	S03: STAGES OF LEARNING	S04: TRANSITIONS
	Plenary 3 Chair: Jacqui Borland	Room 106 Chair: Suzanne Carrington	Room 105 Chair: Trevor Clark
11.15am	Jacqueline Roberts , Griffith University, QLD Autism and Education: What is happening in our schools?	Debra Costley and Lara Cheney , Autism Spectrum Australia (Aspect), NSW Aspect Comprehensive Approach for Education: Building Evidence Informed Practice	Cheryl Dissanayake , Olga Tennison Autism Research Centre, La Trobe University, VIC How best to facilitate educational transitions for children with autism? Earlier is better to smooth the journey
11:35am	Michelle Wong , The Children's Hospital at Westmead, NSW Supporting the mental health needs of children with Autism Spectrum Disorders through education, disability and health partnerships	Mark Carter , Macquarie University, NSW Models for supporting children with ASD in school settings and predictors of school outcome	Wendi Beamish , Griffith University, QLD Benchmarking Teacher Practice to Improve Post-School Transition Outcomes for Students with Autism Spectrum Disorder and Intellectual Disability
11:55am	Damian Santomauro , University of Queensland, QLD Depression in adolescents with ASD	Ian Shochet , Queensland University of Technology, QLD School Connectedness: Why is it important and how can we promote it for adolescents with ASD?	Shanfah Mariam Aljunied , Ministry of Education, Singapore Like a Ferrari stuck in a traffic jam – how executive dysfunction affects the transition of students with high-functioning ASD across educational settings

12:15pm	Kerry Bissaker, <i>Flinders University, SA</i> <u>Addressing gaps in ASD professional learning in South Australia: evidenced-informed design & delivery</u>	Sue Packer, <i>ACT Health, ACT</i> <u>Students with autism in ACT schools – the implications of the recent report from the expert panel on students with complex needs and challenging behaviour</u>	Yuebo Fan, <i>Guangzhou Cana School, GUANGDONG</i> <u>Reflection and prospective of Cana</u>				
12.45pm	LUNCH (CREATIVE PROGRAM – Enjoy Club Weld music clips in the Creative Space of the level 1 foyer)						
1.10pm	TALKING POSTER TOURS (Rooms 103 & 104) and BOOK SIGNING with Tim and Judy Sharp (Knowledge Café)*						
1:45pm	S05: ENGAGEMENT & SUPPORT	S06: STAGES OF LEARNING	S07: STAGES OF LEARNING	S08: TRANSITIONS	S09: CELEBRATING DIVERSITY	S10: INTERACTIVE CLASSROOM	S11: LIGHTNING TALKS ENGAGEMENT & SUPPORT
	<i>Room 103</i> <i>Chair: Wendi Beamish</i>	<i>Room 104</i> <i>Chair: Mark Carter</i>	<i>Room 105</i> <i>Chair: Rowena Perritt</i>	<i>Plenary 3</i> <i>Chair: Alan Wilson</i>	<i>Room 106</i> <i>Chair: Liz Murray</i>	<i>(Aspect Booth)</i> <i>Chair: Julie Fardell</i>	<i>Room 102</i> <i>Chair: Lara Cheney</i>
1:45pm	Kelly Milne, <i>Autism Association of WA, WA</i> <u>Creating awareness: ASD and Me! Supporting peers to Understand ASD</u>	Kate Palmer, <i>Autism Association of WA, WA</i> <u>Enhancing the capacity of the childcare workforce to integrate children with autism</u>	Erica Dixon, <i>Department of Education, VIC and Lou Ambrosy,</i> <i>Noah's Ark, VIC</i> <u>Autism Spectrum Disorder and inclusive practice in Early Childhood Education and Care (ECEC)</u>	Karen Glasby, <i>University of Southern Queensland, QLD and Caleb Glasby, QLD</i> <u>Multiple perspectives on transition-based education for adolescents with ASD: Adolescent, parent, teacher and researcher</u>	Brooke Briody, <i>Northern School for Autism, VIC</i> <u>From I can't to I can – a student perspective on the impact of ASD in their lives</u>	Suzanne Donnelly, Julie Fardell and Caroline Mills, <i>Aspect Vern Barnett School, NSW</i> <u>Aspect Comprehensive Approach for Education (ACAE)</u>	1:45pm Emma Goodall, <i>Department of Education and Child Development SA</i> <u>Teaching students on the autism spectrum about sexual relationships: critical issues and strategies for success</u>
							1:55pm Claire Smith and Jenna Worthing, <i>Autism Spectrum Australia (Aspect), NSW</i> <u>Effectiveness of the lego club project for young children with autism</u>
2:05pm	Jane Cotter, <i>Autism Spectrum Australia (Aspect), NSW</i> <u>An exploration of potential benefits & challenges of a two-tiered approach to the delivery of Carol Gray's 'The Sixth Sense' peer education lesson</u>	Genevieve Johnsson, <i>Autism Spectrum Australia (Aspect), NSW</i> <u>Evaluation of a parent-mediated early play program for teaching early social communication and play skills and improving social-emotional development in young children on the autism spectrum</u>	Yuebo Fan, <i>Guangzhou Cana School, Guangdong</i> <u>Improvement of vocational skills of children with an autism spectrum disorder (ASD) through structured teaching method</u>	Darlene McLennan, <i>University of Tasmania, TAS</i> <u>How to transition to tertiary education: helpful hints for people with Autism Spectrum Disorder. A free resource that provides practical tips, helpful advice and strategies, useful worksheets and case studies to assist people with ASD make a successful transition to tertiary education</u>	Roselyn Dixon, <i>University of Wollongong, NSW</i> <u>Collaborative professional learning between Australia and China to support rapid capacity building for service providers for children and young adults with ASD: possibilities, trajectories and visions for the future</u>	Meghan Williams and Lauren Rolfe, <i>Aspect Macarthur School, NSW</i> <u>Structured Teaching Approaches</u>	2:05pm Jane Greenstreet and Jessica Campbell, <i>Autism Spectrum Australia (Aspect), NSW</i> <u>Composing and recording music with explicit social themes using IPAD technology for children with autism: a case study project</u>
							2:15pm Sarah Crook, <i>Autism Spectrum Australia (Aspect), NSW</i> <u>From experienced therapist to pre-service teacher: the light bulb moments that have made me reconsider the way we work in schools</u>

2:25pm	Joanne Cregan, SA Circles@School	Nicole Hutchinson, <i>Melton Christian College, VIC</i> <u>A mother and teachers journey of transition through primary school</u>	Nigel Duckett, <i>Liberator, SA</i> <u>Phrasal verbs and AAC: how real language simplifies acquisition for everyone</u>	Josie Santomauro, QLD <u>Autism all-stars: how we use our autism and asperger traits to shine in life</u>	Rachael Dillon and Renee Clarke, <i>Positive Partnerships (Aspect), QLD</i> <u>Collaborating with diverse communities to increase awareness and understanding. 'Working with Aboriginal and Torres Strait Islander communities to support individuals on the autism spectrum'</u>	Heath Wild, <i>Aspect Hunter School, NSW</i> iPads	2:25pm	Sophie Kerr, <i>PECS Australia, VIC</i> <u>The Picture Exchange Communication System (PECS): What does the research say?</u>				
							2:35pm	Michelle Jimeno, <i>Bright FACES, VIC</i> <u>Improving the Quality of Life (QOL) of children and adolescents with Autism Spectrum Disorders through Athletic-Based Therapy Programmes</u>				
2:45pm	Vicki Cooper, <i>The Cheshire School; Aspect Positive Behaviour Support (VIC) and Rachael Gibson, VIC</i> <u>Feasibility and effectiveness of a family centered educational intervention for students on the autism spectrum: The Cheshire School</u>	Mark Durie and Leeanne Hawke, <i>Autism Spectrum Australia (Aspect), NSW</i> <u>A unique experience in developing a successful relationship between home and school to ensure successful goal acquisition for students</u>	Ellen Winchester and Andrea Garner, <i>Autism Spectrum Australia (Aspect), NSW</i> <u>Innovative Parent Training Models for Language Through Motor Planning (LAMP) approach and Augmentative and Alternative Communication (AAC) devices- how we are engaging and maintaining engagement</u>	Judith Hebron, <i>University of Manchester, UK</i> <u>The experience of transition from primary to secondary school for young people with autism spectrum conditions: a multi-perspective longitudinal exploration</u>	Cathryn Masters, <i>Hewlett Packard Enterprise, SA</i> <u>Increasing awareness about the benefits of employing adults on the autism spectrum, by focusing on their strengths and interests, modifying traditional recruitment processes and providing a supportive work environment, whilst promoting neurodiversity in vocational settings</u>	Joanne Tisdell, <i>Aspect South East Sydney School, NSW</i> <i>Secret Agent Society (SAS)</i>	2:45pm	Renee Cachia, <i>Monash University, VIC</i> <u>Mindfulness in individuals with Autism Spectrum Disorder: A systematic review and narrative analysis</u>				
							2:55pm	Vicky Todd and Craig Smith, <i>Autism Spectrum Australia (Aspect), NSW</i> <u>Autism and comorbid mental health needs – reflections on supportive classroom practice</u>				
3:15pm AFTERNOON TEA												
3:45pm	S12: ENGAGEMENT & SUPPORT		S13: ENGAGEMENT & SUPPORT		S14: ENGAGEMENT & SUPPORT		S15: STAGES OF LEARNING		S16: STAGES OF LEARNING		S17: LIGHTNING TALKS ENGAGEMENT AND SUPPORT	
	<i>Plenary 3 Chair: Trevor Clark</i>		<i>Room 104 Chair: Bruce Rowles</i>		<i>Room 105 Chair: Amanda Richdale</i>		<i>Room 103 Chair: Kerry Bissaker</i>		<i>Room 106 Chair: Jo Gillespie</i>		<i>Room 102 Chair: Lee Casuscelli</i>	
3:45pm	Tim and Judy Sharp <u>Tim and Judy Sharp – A double shot of happiness</u>	Christine Stylianakis & Kathie Lane, <i>Autism Spectrum Australia (Aspect), NSW</i> <u>Emotional regulation- a key factor in success in mainstream schooling</u>	Lauren Rolfe, <i>Autism Spectrum Australia (Aspect), NSW</i> <u>Supported transition and inclusion in the 21st century school</u>	Meghan Williams, <i>Autism Spectrum Australia (Aspect), NSW</i> <u>Special interests can be so draining</u>	Michelle Curran, <i>University of Southern Queensland, QLD</i> <u>Inclusive education for ASD: When community, teacher, and student collide to reach positive educational outcomes</u>		3:45pm	Marg Erwin, <i>Department for Education and Child Development, SA</i> <u>When Steiner Schooling meets ASD (Supporting a child with ASD in the Steiner setting)</u>				
							3:55pm	Richard Habelrih, NSW <u>"I'm just like everyone else." People talk about difference and inclusion, but they forget, I'm just like everyone else</u>				

4:05pm		Bethany Sinclair, <i>The Australian National University, ACT</i> <u>Stress and coping in teenagers with high functioning autism</u>	Tom Tutton and Elizabeth Gadek, <i>Autism Spectrum Australia (Aspect), NSW</i> <u>Monitoring and minimising the use of 'Restricted Practices' in a large school system</u>	Zach Zaborny, <i>Brisbane, QLD</i> <u>Education of an aspie: college through my eyes</u>	Rozanna Lilley, <i>Macquarie University, NSW</i> <u>The IEP: parent perspectives on collaborations and conflicts with educators</u>		4:05pm	Caitlin Mangan, <i>Autism Spectrum Australia (Aspect), NSW</i> <u>Sharpening the axe: building better school / practitioner engagement</u>
							4:15pm	Pratibha Vellanki, <i>Deakin University, VIC</i> <u>Study of differential learning profiles based on computer assisted training for children on the autism spectrum</u>
4:25pm	Craig Smith, <i>Autism Spectrum Australia (Aspect), NSW</i> <u>Reaching all learners: utilising special interests in the classroom to enhance accessibility</u>	Jacquiline den Houting, <i>Griffith University, QLD</i> <u>Too anxious to achieve? A quantitative investigation of anxiety and academic achievement in autistic students</u>	Karen O'Connell, <i>University of Technology, NSW</i> <u>School students with challenging behaviour: does disability discrimination law have anything to offer?</u>	Lauren Purcell, <i>The DENNY Foundation and son Banjo Povea-Purcell, 10 year old autistic self advocate, NSW</i> <u>LEGO Robotics – a catalyst for success in learning and building friendships</u>	Simon Milligan, <i>Department of Education & Training, VIC</i> <u>Autism Connect – building the capacity of schools to support students with Autism Spectrum Disorder</u>		4:25pm	Jenny Karavolos, <i>parents4kids, SA</i> <u>Inspiring success! Complete integration and harnessing of learning potential in a mainstream school, through a successful partnership between school, a family and an agency</u>
							4:35pm	Penelope Robinson, <i>I CAN Network, VIC</i> <u>Life with an "I CAN" attitude: success with Aspergers</u>
4:45pm	Rasika Rampatige, <i>University of Queensland, QLD</i> <u>Amaya's amazing arts</u>	Peter De Natris, <i>National Disability Insurance Agency, VIC</i> <u>NDIS and Education – Expectations and Opportunities</u>	Yuan Gao, <i>La Trobe University, VIC</i> <u>Use of Chinese traditional cultural classics to educate parents and intervene with their children with ASD in China</u>	Christine Roberts-Yates and Richard McInnes, <i>Murray Bridge High School Disability Unit, SA</i> <u>Ways in which disability unit has integrated socially assistive robots to maximise learning opportunities across the curricula for students with autism</u>	Mark Stokes, <i>Deakin University, VIC</i> <u>A meta-analysis of educational interventions in children with ASD</u>		4:45pm	Cerys Howson, <i>Sacred Heart Senior College, SA</i> <u>Personal and social development of students on the autism spectrum: what can Australia learn from England's PSHE curriculum?</u>
							5:00pm	
5:15pm – CLOSE OF SESSIONS – WELCOME DRINKS (CREATIVE PROGRAM – Check out Ben's film making talent in the creative space in level 1 foyer)								
6:45pm Hosted by Debra Costley and Tom Tutton								

FRIDAY 6 MAY 2016

8.00am	Registration opens							
8.15am – 8.30am	Chair Briefing for Session Chairs only (Room 103)							
9:00am	S18: ENGAGEMENT & SUPPORT	S19: STAGES OF LEARNING	S20: STAGES OF LEARNING	S21: TRANSITIONS	S22: CELEBRATING DIVERSITY	S23: INTERACTIVE CLASSROOM		S24: LIGHTNING TALKS TRANSITIONS / STAGES OF LEARNING
	Room 103 Chair: Maureen O'Donnell	Room 104 Chair: Cheryl Dissanayake	Room 105 Chair: Melissa Webster	Room 106 Chair: Julie Hook	Room 109 Chair: Chris Champion	(Aspect Booth) Chair: Liz Murray		Room 102 Chair: Lee Casuscelli
9:00am	Justin Walsh, Southern Autistic School, VIC <u>Developing wellbeing plans for students with ASD</u>	Danielle Ward, Griffith University, Mt Gravatt Autism Centre of Excellence, QLD <u>Understanding the lived experiences of university students with Autism Spectrum Disorder (ASD): A phenomenological study</u>	Kate Palmer, Autism Association of WA, WA <u>Increasing communication options for children in the early years</u>	Chris Varney, I CAN Network, VIC <u>A Spectrum of opportunity: I CAN Network's secondary to tertiary mentoring model</u>	Florence Williams, Autism QLD, QLD <u>Autism and Aboriginal and Torres Strait islander children</u>	Suzanne Donnelly, Julie Fardell and Caroline Mills, Aspect Vern Barnett School, NSW <u>Aspect Comprehensive Approach for Education (ACAE)</u>	9:00am	Josephina Ho, University of Melbourne, Hong Kong <u>Coaching young adults with high functioning autism for vocational and personal growth: two cases in Hong Kong</u>
							9:10am	Yuebo Fan, Guangzhou Cana School, Guangdong <u>The effect of comprehensive interventions with different time span on children with Autism Spectrum Disorder (ASD)</u>
9:20am	Lara Cheney and Susan Bruck, Autism Spectrum Australia (Aspect), NSW <u>Educating children on the autism spectrum at home: experiences of families across Australia</u>	Jasmine McDonald, Curtin University, WA <u>Engaging students with autism in university settings: an evidence-based peer-mentoring program at Curtin University</u>	Elizabeth Aylward, KU Children's Services, NSW <u>Mind the gap: a framework for disseminating an early intervention program (ESDM) for pre-school aged children with autism</u>	Erica Dixon and Jennifer Breen, Department of Education and Training, VIC <u>ASD planning successful transitions – online learning and support for families and educators</u>	Fiona Low, Irabina Autism Services, VIC <u>The outcomes of a pilot parent-child program for Mandarin-speaking families</u>	Meghan Williams and Lauren Rolfe, Aspect Macarthur School, NSW <u>Structured Teaching Approaches</u>	9:20am	Andrea Garner, Autism Spectrum Australia (Aspect), NSW <u>From assessment to classroom practice: the development of a social skills screener designed to inform Individual Education Plans (IEP) and class programs</u>
							9:30am	Megan Clark, LaTrobe University, VIC <u>Parental and teacher perspectives of social skills and problem behaviours across the home and school environments</u>
9:40am	Merel Purmer, Autism SA, SA <u>iMSocial – teach a child social skills</u>	Matthew Bennett, Flinders University, SA <u>Challenges and supports for autistic spectrum university students</u>	Kelly Milne, Autism Association of WA, WA <u>Let's eat! Facilitating successful meal times</u>	Jill Ashburner, Autism Queensland, QLD <u>The development of a post-school transition program for young people on the spectrum: what features are critical to success?</u>	Jodi Rodgers, Birds and Bees – Sexuality Consulting, NSW <u>Tuning, spooning and hooking up: The importance of comprehensive sexuality education for people on the spectrum</u>	Craig Smith and Heath Wild, Aspect Hunter School, NSW <u>iPads</u>	9:40am	Wenn Lawson, Deakin University, VIC <u>Autism: problems with object permanence and not poor theory of mind?</u>
							9:50am	Emma Goodall, Department of Education and Child Development SA <u>Successfully supervising doctoral students on the autism spectrum</u>

10:00am	Michelle Wong, <i>The Children's Hospital at Westmead, NSW and Julie Fardell,</i> <i>Aspect Vern Barnett School, NSW</i> <u>Emotion-based social skills training at Aspect: A pilot project</u>	Hanan Almasoud, <i>University of Exeter, UK</i> <u>Meeting needs at the university level for students with autism</u>	Desiree Gallimore, <i>Newcastle University; Sydney University; Macquarie University, NSW</i> <u>Travel-training solutions</u>	Yosheen Pillay, <i>USQ Toowoomba, QLD</i> <u>Teacher voices of workplace transitions for adolescents with ASD: an interpretive phenomenological analysis</u>	Wendy Holcombe, <i>Federation University Australia – Gippsland Campus, VIC</i> <u>Temperament type: bridges and barriers in the education of high-functioning students with ASD in mainstream schools</u>	Joanne Tisdell, <i>Aspect South East Sydney School, NSW</i> <u>Secret Agent Society (SAS)</u>	10:00am	Miles Carlier, <i>Autism Spectrum Australia (Aspect), NSW</i> <u>Student insight into the inclusion model of high school satellite programs</u>
							10:10am	
10:30am MORNING TEA (CREATIVE PROGRAM – Listen to Lauren's musical talent in the Creative Space of level 1 foyer)								
10:55am	S25: ENGAGEMENT & SUPPORT		10:55am	S26: CRC		S27: CELEBRATING DIVERSITY		
	Room 105 Chair: Liz Gadek			Room 106 Chair: Debra Costley		Room 109 Chair: Jacqui Roberts		
10:55am	Erica Dixon, <i>Department of Education and Training, VIC</i> <u>Building the culture and the practice of Inclusive Schooling in Victorian government schools – a project</u>		10:55am	Suzanne Carrington, <i>Autism CRC, QLD</i> <u>Autism CRC Australian Educational Needs Analysis – ASD-ENA</u>		Wenn Lawson <u>Sexuality & gender in autism</u>		
			11:15am	Anne Ozdowska, <i>Queensland University of Technology, QLD</i> <u>Overcoming difficulties with written expression</u>		Trevor Clark, <i>Autism Spectrum Australia (Aspect), NSW</i> <u>EDUCATING FOR SUCCESS – the identification and inclusion of the 'twice-exceptional' student on the spectrum in differentiated educational programs</u>		
11:25am	Emma Goodall, <i>Department of Education and Child Development, SA</i> <u>Developing interoception – a pathway to engagement and achievement?</u>		11:35am	Libby Macdonald, <i>Autism CRC/Griffith University, QLD</i> <u>Researching strategies to help students on the autism spectrum stay on-task and transition between tasks in mainstream settings</u>		Lee Casuscelli and June Riemer <i>Autism Spectrum Australia (Aspect), NSW</i> <u>Using partnerships to raise awareness and increase understanding of disability, and in particular Autism, in Aboriginal and Torres Strait Islander communities. 'The Positive Partnerships and First People Disability Network Story'</u>		
12:10pm LUNCH – POSTERS (CREATIVE PROGRAM – Watch art in action with Zalie in the Creative Space of the level 1 foyer)								
12:30pm TALKING POSTER TOURS (Rooms 103 & 104) and BOOK SIGNING by Emma Goodall and Jeanette Purkis (Knowledge Café)*								
1:05pm	S28: ENGAGEMENT & SUPPORT	S29: ENGAGEMENT & SUPPORT	S30: TRANSITIONS	S31: STAGES OF LEARNING	S32: CELEBRATING DIVERSITY			S33: LIGHTNING TALKS STAGES OF LEARNING
	Room 103 Chair: Matt Donnelly	Room 104 Chair: Gio Gulli	Room 110 Chair: Debra Costley	Room 105/106 Chair: Michelle Wong	Room 109 Chair: Mark Durie			Room 102 Chair: Liz Gadek
1:05pm	Catherine Davies, <i>Department for Education & Child Development, SA</i> <u>Whole site approach for student success</u>	Liz Murray, <i>Autism Spectrum Australia (Aspect), NSW</i> <u>Practical strategies to increase student engagement in their IEP goal acquisition. A case study project</u>	Patrick Schwarz, <i>National-Louis University, USA</i> <u>Transition from school to post-school</u>	Sandra Kinsella, <i>Griffith University, QLD</i> <u>The effectiveness of video self-modelling as in intervention strategy to reduce aggressive behaviour responses in adolescents with high functioning autism (HFA)</u>	Mathew Townsend, <i>UQ, QLD</i> <u>Master of aspie – sharing perspectives</u>		1:05pm	Craig Smith, <i>Autism Spectrum Australia (Aspect), NSW</i> <u>Lesson study: a case study in reflective classroom collaboration between an Australian and Scottish autism school</u>

							1:15pm	Betty P. V. Ho , Macquarie University Special Education Centre, NSW <u>Cognitive-behavioural approaches for students with autism spectrum disorder: a teacher survey</u>
1:25pm	Maggie Fielding and Vanessa Alexander , Positive Partnerships (Aspect), VIC <u>Professional learning to support students on the autism spectrum: a strategic, whole school community approach</u>	Jane Wenlock , Kolbe Catholic College, VIC <u>One secondary college's experiences of assisting students in Year 7</u>		Caroline Mills and Tom Tutton , Autism Spectrum Australia (Aspect), NSW <u>Whole school positive behaviour support (PBS) in an autism specific school</u>	Victoria Argent , Charles Darwin University, NT <u>Autism Spectrum: the discourse of stigma</u>		1:25pm	Eria Ping Ying Li , Hong Kong Institute of Education, Hong Kong <u>Holistic approach in engaging learners on the autism spectrum in inclusive setting: good practice and teachers' roles</u>
							1:35pm	Pamela Mathieson , Monash University, VIC <u>Implementing structured TEACCHing to increase classroom participation</u>
1:45pm	Elizabeth Smith and Martina Beggs , Jacana School for Autism, VIC <u>Building a multimodal and language rich environment in an autism specific school setting for students with Complex Communication Needs (CCN)</u>	Dianne Winbanks <u>Setting a young person up to succeed – Lauren's Creed: wings to fly</u>		Lydia Meem , Autism Understanding, NSW <u>Positive conversations for explaining to a child or adolescent that they have autism</u>	Jacquiline den Houting , Autistic Self Advocacy Network of Australia & New Zealand (ASAN-AUNZ) <u>An introduction to the Neurodiversity Movement</u>		1:45pm	Anne Rasenberger , Griffith University, VIC <u>Celebrating diversity</u>
							1:55pm	Daisy Cox , QLD <u>Life at university with autism</u>
2:05pm	Lucy Kaan , Giant Steps, NSW <u>Communication Repair in the classroom using a multimodal approach to augmentative alternative communication (AAC) with students with autism spectrum disorder (ASD)</u>	Kirsten Harpley , QLD <u>How teaching kids on the spectrum is different when you're on the spectrum</u>		Suzanne Donnelly , Autism Spectrum Australia (Aspect), NSW <u>I can teach without a worksheet! Why do students on the autism spectrum find completing worksheets difficult?</u>	Wendy Holcombe , Federation University Australia – Gippsland Campus, VIC <u>From prep to PhD – reflections on a twice-exceptional education</u>		2:05pm	Britt Holmberg , Kalianna Special School, Kalianna Special School and Bianca Pratt , Visiting Teacher Service, VIC <u>A team approach between mainstream and special schools, Department of Education and Autism Connect</u>
							2:15pm	
2:35pm	WATER AND FRUIT BREAK							
2:45pm	CLOSING PLENARY Room 105/106 Chair: Trevor Clark							
2:45pm	Jeanette Purkis – Autism and education: what makes a good school experience?							
3:05pm	Emma Goodall – Educators: the autistic lens to enable autistic students to achieve their potential							
3:25pm	Julie Hook – Moving from fragmentation to coherence and collaboration							
4:10pm	CREATIVE PROGRAM FINALE – Performance by Mackellar Primary School Band							
	Trevor Clark and Adrian Ford – Conference Wrap up							
4:15pm	CLOSE OF SESSIONS							