

This presentation will set out the historical and policy journey that the Victorian Department of Education and Training (DET) has undertaken to now. Over this time, our schools and their workforces have moved away from a deficit-based labelling of difference towards greater personalisation of pedagogical approaches. This approach welcomes the diversity within every Victorian community, school and classroom. Within that paradigm, the session will provide an overview of the inclusive schooling directions for the Department of Education and Training (Victoria) and a specific project to support children and young people with a disability, their families and whole school communities.

The presentation will set out the evolution of the Inclusive schooling project from work that was done over the last three years to improve the Department's policy approach and provisions for children and young people with an ASD. The Inclusive Schooling project is an example of the Department's ongoing commitment to improving and providing support and resources for schools and their communities delivering an inclusive and successful schooling experience for every child and their family, and the staff who come to work each day to make a positive contribution to the lives of each child.

The presentation will address the 4 key quadrants for reform and the specific outputs and resources that the project is intended to deliver, including an enhanced focus on universal design for learning and facilities, tools and resources to support personalised learning and support and guidance for building an inclusive school culture with children and families at the centre.